

**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 14.7—VALUE EDUCATION AND PEACE EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

*Answer all questions.
Each question carries 1 mark.*

1. What are Values ?
2. Who is considered to be the father of Pragmatism ?
3. What is Axiology ?
4. Who was the chairperson of Emotional Integration Committee (1961) ?
5. What are the aims of education according to Idealism ?
6. Name any two Traditional Indian Values.

(6 × 1 = 6 marks)

Part B

*Answer all questions.
Each question carries 2 marks.*

7. What do you mean by fraternity ?
8. Difference between Inner peace and Social peace.
9. What are the stages of Value development according to Piaget ?
10. Mention various dimension of Peace Education.

(4 × 2 = 8 marks)

Part C

*Answer any four questions.
Each question carries 4 marks.*

11. What were the recommendations of Sri Prakash committee about Value Education ?
12. Explain the Value Education in the Islamic periods of India.

Turn over

13. Briefly explain Conflict Compromise Approach in Peace Education.
14. What are the stages of value development according to Kohlberg ? Explain.
15. Explain the Nature and characteristics of value development.
16. Explain Holistic Approach in Peace Education.

(4 × 4 = 16 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

17. What is the role of Teacher in Value Education ? Explain the various Strategies for inculcating Value Education.
18. Explain the Value development in childhood and adolescence according to Psycho-Analytic view.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 14.6—MANAGEMENT IN SCHOOL EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

*Answer all questions.
Each question carries 1 mark.*

1. Define institutional planning.
2. What is a cumulative record card ?
3. What is educational supervision ?
4. Write full form of NIEPA.
5. What is the role of school principal in a community ?
6. What are the most important characteristics of educational management ?

(6 × 1 = 6 marks)

Part B

*Answer all questions.
Each question carries 2 marks.*

7. Enumerate any two points to be kept in mind while constructing a new school building.
8. Write down the importance of teacher's log book.
9. What are the characteristics of democratic climate ?
10. What principles are taken into account while framing school timetable ?

(4 × 2 = 8 marks)

Part C

*Answer any four questions.
Each question carries 4 marks.*

11. What are the functions of NCERT ?
12. Discuss the duties of Headmaster for Office Management.

Turn over

13. What points will you keep in mind while preparing school budget ?
14. Write in detail the different aspects of organizational process in schools.
15. Explain the causes responsible for indiscipline in schools.
16. What are the functions of PTA ?

(4 × 4 = 16 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

17. Explain about TQM.
18. Discuss the qualities, responsibilities and functions of the Head of Institution.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 14.5—HEALTH AND PHYSICAL EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

*Answer all questions.
Each question carries 1 mark.*

1. What is muscular strength ?
2. Write any two components of health related physical fitness.
3. What do you mean by Osteoporosis ?
4. Define Health.
5. How many calories of energy are in 1 gram of fat ?
6. Expand CPR.

(6 × 1 = 6 marks)

Part B

*Answer all questions.
Each question carries 2 marks.*

7. Write any two water soluble vitamins and its sources.
8. Differentiate between nutrition and nutrients.
9. What is fracture ? Write any two symptoms of fracture.
10. Suggest two activities for developing cardio respiratory endurance.

(4 × 2 = 8 marks)

Part C

*Answer any four questions.
Each question carries 4 marks.*

11. Briefly explain the aims of Physical Education.
12. Explain any four health benefits of physical exercises.

Turn over

13. Write the causes and symptoms of obesity and diabetes.
14. Explain pranayama and its benefits.
15. Explain the method of administering first aid for first degree burns.
16. Describe any four objectives of Physical Education.

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. What is posture ? What are the causes of bad posture ? Briefly explain the common bad postures.
18. What is physical fitness ? Explain the components under different types of physical fitness.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 14.4—GUIDANCE AND COUNSELLING

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What is LD ?
2. Write two characteristics of slow learners.
3. What is Personal Guidance ?
4. Define Mental Health.
5. Write any two non-testing techniques in guidance.
6. What is Counselling ?

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. What are the essential qualities need for a teacher as a guidance personal ?
8. What is eclectic counselling ?
9. Write the purpose of the vocational guidance.
10. What are the characteristics of slow learners ?

(4 × 2 = 8 marks)

Part C

Answer any four questions.

Each question carries 4 marks.

11. Describe the basic principles of guidance service in schools.
12. Explain the scope of Guidance.

Turn over

13. Describe the need of carrier guidance.
14. As a teacher how will you treat socially disadvantaged children in your class.
15. Explain the role of school counsellor.
16. What are the mental health issues among school children ?

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. Describe the behavioural problems among school children. As a teacher how to solve it ?
18. Explain the types of Guidance.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 14.3—EDUCATION FOR DIFFERENTLY ABLED

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What do you mean by Neuro muscular disability ?
2. Write down any *two* responsibilities of Pre-school Teacher.
3. Suggest any *two* social needs of children with special needs.
4. Write any *two* types of Loco motor disability ?
5. Define Impairment.
6. Expand NIOH.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. What is Community based rehabilitation ?
8. Mention the categories of disability as per PWD Act 1995.
9. Write down the responsibilities of Special teacher.
10. What are the constitutional obligation for children with special needs ?

(4 × 2 = 8 marks)

Turn over

Part C

*Answer any **four** questions.*

Each question carries 4 marks.

11. Discuss the early intervention strategies of children with Visual Impairment.
12. Explain the educational provisions meant for Gifted Children.
13. Write a Short note on NPE 1986.
14. Describe the Characteristics of Hearing Impaired Children.
15. Explain the assessment process of children with special needs.
16. Differentiate between Integrated education and Inclusive education.

(4 × 4 = 16 marks)

Part D

*Answer any **one** question.*

The question carries 10 marks.

17. Who is a mentally retarded Child ? Explain the important types and characteristics.
18. Discuss the need for early identification and intervention of learning disabled children. Explain the educational practices provided for such children ?

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
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B.Ed.

EDU 14.2—ENVIRONMENTAL EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

*Answer all questions.
Each question carries 1 mark.*

1. Define 'Biosphere'.
2. What is *Carrying Capacity* ?
3. What is the importance of *April 22* ?
4. Mention any two Environmental movements in *India*.
5. List out any two Tools used for evaluating the process in *Environmental Education*.
6. What is 'BOD' ?

(6 × 1 = 6 marks)

Part B

*Answer all questions.
Each question carries 2 marks.*

7. What is '*Global Warming*' ? Mention any one of its adverse effects.
8. What is '*Soil Erosion*' ? Write any two causes of it.
9. Write any two extinct species of *Wild animals* in India.
10. Specify any four characteristic features of an *Ecosystem*.

(4 × 2 = 8 marks)

Turn over

Part C

Answer any four questions.

Each question carries 4 marks.

11. Discuss the significance of *Solid Waste Management* in your locality.
12. With the help of a suitable diagram, briefly illustrate the process of *Energy flow* in an Ecosystem.
13. Write a short note on *Sustainable Development*. Explain the *Need* and *Significance* of it.
14. Briefly explain the Causes, Adverse effects and Control measures of Water Pollution.
15. Explain any *four* strategies for *Conservation of Natural Resources*.
16. Distinguish between *Renewable* and *Non-Renewable Resources* with suitable examples.

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. Briefly discuss the Objectives, Principles and Relevance of *Environmental Education*.
18. Briefly narrate the Role of different *Co-Curricular activities* as strategies for imparting *Environmental Education* at *Secondary Level*.

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 14.1—CHILD RIGHT EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

*Answer all questions.
Each question carries 1 mark.*

1. What is CRY ?
2. Which child right provides for social security and right to leisure and cultural activity ?
3. Name the Indian who got Nobel Prize for Peace in 2014.
4. Define Juvenile.
5. Expand UNICEF.
6. Whose birthday is observed as National Youth Day in India ?

(6 × 1 = 6 marks)

Part B

*Answer all questions.
Each question carries 2 marks.*

7. Differentiate between the concept of Child and Adult.
8. Define the right to participation.
9. Mention any *four* types of child rights.
10. List out *two* objectives of child rights education.

(4 × 2 = 8 marks)

Part C

*Answer any four questions.
Each question carries 4 marks.*

11. How does changes in family structure and environment affects the life of children ?
12. Why is it necessary to incorporate child rights education in the curriculum ?

Turn over

13. Explain the role and contribution of IFCW for guaranteeing child rights ?
14. Bachpan Bachao Andolan has played significant role in upholding the right of children. Evaluate ?
15. Analyse the economic factors that play a crucial role that leads to violation of child rights ?
16. What are the measures that can be taken for promoting free and compulsory education of children ?

(4 × 4 = 16 marks)

Part D

*Answer any one questions.
The question carries 10 marks.*

17. Protection of Women's right, Youth rights, Human rights and Child rights act as four pillars on a country's development. Substantiate your views ?

Or

18. Child right movement in India has gained significance these days. Evaluate the role played by various movements in enhancing the conditions of children in India ?

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 13.13—PROFESSIONALIZING SOCIAL SCIENCES EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 marks.

1. What is meant by learning objects ?
2. Write any *two* video conferencing platforms.
3. What do you mean by professional ethics ?
4. List any *two* teacher competencies.
5. What do you mean by techno pedagogy ?
6. Write any *two* measures that can be taken by a teacher to improve his/her performance.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. Explain the significance of using twitter in teaching Social Science.
8. What are the advantages of video conferencing ?
9. Write the importance of professional growth of Social Science teacher.
10. Enumerate the relevance of TPACK.

(4 × 2 = 8 marks)

Turn over

Part C

*Answer any **four** questions.*

Each question carries 4 marks.

11. What are the advantages of M-learning ?
12. Illustrate the role of Social Science teacher as a techno pedagogue.
13. Describe the components of TPACK.
14. Explain the significance of using social media in teaching Social Science.
15. Which are the multifarious roles of today's Social Science teacher.
16. Suggest some programmes for improving professionalism.

(4 × 4 = 16 marks)

Part D

*Answer any **one** questions.*

Each question carries 10 marks.

17. Write down the meaning and scope of Techno Pedagogical content knowledge Analysis. Explain the significance of TPACK in Social Science.
18. What are the qualities required for a Social Science teacher ? Explain why teacher accountability is important in the classroom.

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 13.12—PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Name any one national organization for science teachers.
2. Define Technology.
3. Mention any one techno-pedagogical skill needed for Physical Science teachers.
4. What do you mean by learning objects ?
5. Suggest any one measure to develop critical thinking in students.
6. Who introduced the concept “Pedagogical Content Knowledge” ?

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. List the components of TPACK framework.
8. Explain video conferencing.
9. Point out any four qualities of a good mentor.
10. Write a short note on KVPY.

(4 × 2 = 8 marks)

Part C

Answer any four questions.

Each question carries 4 marks.

11. As a science teacher, how will you promote gifted children ?
12. Why is M-learning important in the present scenario ?

Turn over

13. Explain the Code of Professional Ethics for school teachers given by NCTE.
14. Describe the role of INFLIBNET in science education.
15. Discuss the role of in-service training programmes in professional development.
16. Explain the need and scope of techno-pedagogy.

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. Describe the meaning and characteristics of profession. Critically examine teaching as a profession.
18. Discuss the objectives and procedure of National Talent Search Examination.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 13.11—PROFESSIONALIZING NATURAL SCIENCE EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What is microblogging ?
2. Write two professional organization of teachers in India.
3. What is social networking ?
4. Define Webinar.
5. Name two digital resources in the teaching learning process.
6. Define the term content knowledge.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. How Infilbnet help in the professional growth of Science Teachers ?
8. What is the relevance of online publishing in science education ?
9. Site two importance of ICT tools in the analysis of School Biology.
10. List the importance of Critical thinking in Science.

(4 × 2 = 8 marks)

Part C

Answer any four questions.

Each question carries 4 marks.

11. Explain the steps of E-Content development.
12. Science teacher as techno Pedagogue. Substantiate the statement.

Turn over

13. Explain the strategies that a Science teacher can adopt to foster giftedness.
14. Define Soft skill and Explain about the soft skills required for a Science Teacher.
15. Explain about virtual classroom and bring out the significance of Virtual Classroom in Science Education.
16. Explain the role of SCERT in the Professional growth of Science Teacher.

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. 'Teacher is a passionate, positive, and enthusiastic'. Substantiate with special emphasis on Professional ethics and Traits of Professionalism.
18. Explain the components of Creativity and Enumerate the importance of Critical thinking in Science.

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

PROFESSIONALIZING MATHEMATICS EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Write any *two* reasons for poor performance in Mathematics.
2. Write any *two* soft skills for mathematics teacher.
3. Name any *two* governmental and non-governmental initiatives in improving mathematics learning.
4. What is *e*-content ?
5. Write any *two* specific qualities needed for a mathematics teacher.
6. What is TPACK ?

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. Write any *four* remedial measures for mathematics phobia among students.
8. Write any *two* riddles in mathematics ?
9. What are the characteristics of a creative child in mathematics ?
10. Discuss any *two e*-resources in teaching mathematics ?

(4 × 2 = 8 marks)

Turn over

Part C

Answer any four questions.

Each question carries 4 marks.

11. Explain the role of recreational activities in mathematics learning ?
12. How can you organise a mathematics club in your school ?
13. As a mathematics teacher, how can you identify a dyscalculic student in your classroom? What remedial measures you can provide for the students ?
14. What is the role of teachers in enhancing mathematical creativity among students ?
15. What are the professional ethics needed for a mathematics teacher ?
16. Explain the techno pedagogical skills of a social mathematics teacher ?

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. Who are exceptional children in mathematics? Explain the special programmes for different type of programmes for exceptional children.
18. What is *e*-content development ? Explain the steps in the preparation of an *e*-content in Mathematics ?

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. DEGREE [COVID SPECIAL] EXAMINATION
APRIL 2021**

B.Ed.

EDU 13.4—PROFESSIONALIZING MALAYALAM EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

എല്ലാ ചോദ്യത്തിനുമുത്തരമെഴുതുക.

1 മാർക്ക് വീതം.

1. എന്താണ് ടെക്നോറാറ്റി ?
2. സമ്മതി നിർമ്മിച്ചതാര് ?
3. ബ്ലോഗിലെ വ്യക്തിപര രചനകളുടെ പേര്.
4. CSCL-മുഴുവൻ രൂപമെഴുതുക.
5. എന്താണ് റൂബ്രിസ്റ്റ് ?
6. എന്താണ് ടൈപ്പിറ്റ് (Typeit) ?

(6 × 1 = 6 marks)

Part B

എല്ലാ ചോദ്യത്തിനുമുത്തരമെഴുതുക.

2 മാർക്ക് വീതം.

7. മലയാളം കമ്പ്യൂട്ടിംഗ് എന്നാലെന്ത് ?
8. എഡ്യൂബ്ലോഗ് കൊണ്ട് ഉദ്ദേശിക്കുന്നതെന്ത് ?
9. എന്താണ് ബഹുമുഖപഠനം ?
10. വുക്ക്സ് എന്നാലെന്ത് ?

(4 × 2 = 8 marks)

Part C

നാലു ചോദ്യത്തിനുമുത്തരമെഴുതുക.

4 മാർക്ക് വീതം.

11. CAI-യുടെ പ്രത്യേകതകളേവ ?
12. ഭാഷാപഠനത്തിന് സാങ്കേതിക അനാഗത്തിന്റെ ആവശ്യകതയുണ്ടോ ? വിശദമാക്കുക.

Turn over

13. എന്താണ് ഒരു പ്രസന്റേഷൻ സോഫ്റ്റ്‌വെയർ ? വിശദമാക്കുക.
14. ഡിജിറ്റൽ ബ്ലൂംസ് ടാക്സോണമി. വ്യക്തമാക്കുക.
15. എന്താണ് റിഫ്രഷർ കോഴ്സുകളുടെ പ്രയോജനം ?
16. അധ്യാപനം എന്ന തൊഴിലിന്റെ സവിശേഷതകളേവ ?

(4 × 4 = 16 marks)

Part D

ഒരു ചോദ്യത്തിനുത്തരമെഴുതുക.

10 മാർക്ക് വീതം.

17. ഭാഷാധ്യാപകനു വേണ്ട ഗുണങ്ങളേവ ? വിശദമാക്കുക.
18. അധ്യാപനത്തിലെ ധർമ്മീകത-ചർച്ച ചെയ്യുക.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 13.2—PROFESSIONALIZING ENGLISH EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. List any *two* online video repositories that could be used by language teachers.
2. What is a MOOC ?
3. Expand IELTS.
4. What is an LMS ?
5. What is a webcast ?
6. What is a podcast ?

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. What is a running commentary ? List any *two* skills required for it.
8. What are the tasks of an event manager ?
9. Name any *two* social networking platforms that could be utilised by language teachers.
10. How is online editing done ?

(4 × 2 = 8 marks)

Turn over

Part C

*Answer any **four** questions.*

Each question carries 4 marks.

11. List the required skills for a commentator.
12. What are the steps in the preparation of a multimedia package ?
13. How could an ELT journal be assessed ?
14. Identify any two recent research studies that have been carried out in the field of ELT.
15. Delineate the requisite qualities for a content writer.
16. What is teleconferencing ?

(4 × 4 = 16 marks)

Part D

*Answer any **one** question.*

The question carries 10 marks.

17. Illustrate how e-learning resources could be proactively used in the English language classroom.
18. Critically evaluate how the teacher training programme attempts to inculcate the 21st Century teaching skills in the English teacher trainee.

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 13.1—PROFESSIONALIZING ARABIC EDUCATION

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part I

(6 × 1 = 6 marks)

أجب عن ستة من الأسئلة الآتية في كلمة أو جملتين :

(1) لم نحتفل بعيد الأطفال كل سنة؟

(2) خصائص اللغة؟ وما هي؟

(3) عرّف علم اللغة؟

(4) ما هي أساس اللغة؟

(5) من توكل كرمان؟

(6) كم أنواع المدونة؟ وما هي؟

Part II

(4 × 2 = 8 marks)

أجب عن كلّ الأسئلة الآتية ولكل علامتان :

(7) ما هي خصائص كتاب الرقمية؟

(8) عرّف مقومات التقويم؟

(9) ما هي مواصفات مدرس اللغة العربية؟

(10) لم نحتفل يوم المعلمين؟

Part III

(4 × 4 = 16 marks)

أجب عن أربعة من الأسئلة بالإختصار:

- (11) كيف تفرق بين تعلّم اللغة وتعلّم عن اللغة؟
- (12) كيف يساعد الحوار والمقابلة في تعليم اللغة؟
- (13) كيف يستخدم الوسائل الإجتماعية في تعليم اللغة؟
- (14) بين أهمية الصفوف الافتراضية؟
- (15) اكتب عن المكتبة علي الإنترنت؟
- (16) كيف تفرق بين تعليم الإلكترونيات وتعليم المتدرّج؟

(Blended and E-Learning)

Part IV

(1 × 10 = 10 marks)

أجب واحدة من الآتية عشرة علامات

- (17) ناقش : التعلم على الإنترنت وكوفيد 19
- (18) مؤهلات وموصفات مدرس اللغة العربية في مدارس كيرالا... وضح رأيك؟

**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 12—CREATING AND INCLUSIVE SCHOOL

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Write any *two* causes of multiple disability among children.
2. Define inclusive education.
3. Suggest two measures to identify a learning disabled child.
4. Give the meaning of multi level instruction.
5. What is meant by inclusive learning friendly environment ?
6. Expand RCI.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. What is Cerebral palsy ? List two characteristics of cerebral palsy.
8. Differentiate diversity and disability.
9. Give the major responsibilities of a resource teacher.
10. Write some measures to deal with diversity in an inclusive classroom

(4 × 2 = 8 marks)

Turn over

Part C

Answer any four questions.

Each question carries 4 marks.

11. Write a short note on the factors to be considered in mainstreaming students with disabilities.
12. Explain the various assessment practices to be adopted in inclusive classrooms.
13. Discuss the various educational provisions meant for visually impaired children.
14. Briefly explain the dimensions of diversity in schools.
15. Give an account of the measures taken by government of India for inclusive education for disabled at secondary stage.
16. As a teacher, how will you identify and emotionally disturbed the child in an inclusive classroom ?

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. What is learning disability ? Discuss the strategies for identifying the learning disabled children. Briefly explain the specific learning deficiencies and problems.
18. "Through appropriate measures at the organizational level and at the implementation level the school can be made more inclusive. Do you agree with this statement ? Substantiate.

(1 × 10 = 10 marks)

**FOURTH SEMESTER B.Ed. (COVID SPECIAL) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 11—EDUCATIONAL THOUGHTS AND PRACTICES

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What is social stratification ?
2. Name the author of Pedagogy of the Oppressed.
3. Define Education according to Swami Vivekananda.
4. Explain the concept of 'democracy' in your own words.
5. What is Social control ?
6. Define Culture.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. What is the relation between culture and education ?
8. What is banking concept of Education ?
9. What is discovery learning according to Plato ?
10. What are the values laid down in Indian constitution ?

(4 × 2 = 8 marks)

Part C

Answer any four questions.

Each question carries 4 marks.

11. Why is secularism identified as an important value in Education ?
12. Explain the concept of activity centered education by John Dewey.

Turn over

13. Discuss the contributions of Dr.B.R. Ambedkar in ensuring social justice among Indian society.
14. Discuss how far education leads to modernization.
15. Explain the factors influencing social change.
16. Do you advocate 'education as an investment' ? Substantiate your stand.

(4 × 4 = 16 marks)

Part D

Answer any one question.

The question carries 10 marks.

17. Mention the thrust area which the NPE 1986 envisaged in the curricular design.
18. Discuss the salient feature of Basic education.

(1 × 10 = 10 marks)

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**FOURTH SEMESTER B.Ed. DEGREE (COVID SPECIAL) EXAMINATION
APRIL 2021**

B.Ed.

EDU 10—GENDER, SCHOOL AND SOCIETY

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Define Women Empowerment.
2. List down any *two* gender issues in India.
3. What do you mean by gender ethics ?
4. Define gender socialization.
5. Write down any two negative factors in girls' education.
6. What do you understand by 'gender roles' ?

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. 'Gender is a socially constructed entity'. Elaborate with any *two* points.
8. Write down any *two* responsibilities of teacher on gender education.
9. Elaborate any *two* gender issues related to women.
10. Write a short note on patriarchy.

(4 × 2 = 8 marks)

Turn over

Part C

Answer any four questions.

Each question carries 4 marks.

11. Describe any *four* programmes promoting gender education in class rooms.
12. Define gender identity. Elaborate any four characteristics for the development of gender identity.
13. Elaborate the status of women during the medieval period.
14. Bring out the relationship between culture and gender.
15. The female images are often negatively portrayed through the media. Elaborate with your view points.
16. How far is access to education available with respect to gender in India ?

(4 × 4 = 16 marks)

Part D

Answer any one of the following.

The question carries 10 marks.

17. 'Empowerment of a women is a must for a qualitative society'. Elaborate the statement with respect to any one of the initiatives/programmes by the Government of Kerala for the same.
18. Educational institutions play a significant role in gender education. Analyze the statement on the basis of school curriculum, classroom interaction and processes of learning.

(1 × 10 = 10 marks)